

Study program: Study program: Special education and rehabilitation, module Motor disability and Sensorimotor disability		
Type and level of studies: Master academic studies		
Title of the subject: Phenomenology of motor disability in neurological conditions		
Lecturer: Dragan I. Rapaić		
Course status: elective		
ECTS: 6		
Prerequisites: none		
Aim: The aim of the course is to present to students phenomenological approach in observation, judgments, rehabilitation and research of motor disability in neurological conditions.		
Outcomes: Students should master phenomenological approach in observation, judgment, rehabilitation and research of motor disability in neurological conditions.		
Content <i>Lectures:</i> Phenomenological approach of observation of person with disability is based on theory of Lev Vygotsky and Jean Piaget. This approach observe individual as special entity based on dynamic of impairment. Therefore, each individual with neurological condition and disorders is observed as specific bio-psycho-social entity. <i>Practical work:</i> During practical work students are introduced with features and differences in neurological conditions and disorders, and with differential approach in assessment and treatment of motor and cognitive functions.		
Literature: 1. Rapaić, D., Nedović, G. (2006). Paradigma mentalne reprezentacije i motorne egzekucije kod tranzitivnih i netranzitivnih pokreta. <i>Međunarodna konferencija-Multidisciplinarni pristup u specijalnoj edukaciji i rehabilitaciji</i> , Zbornik radova i sažetaka, str. 96-105, Beograd. 2. Nedović, G., Rapaić, D. (2002). Procena konstruktivne praksije kod osoba sa povredom mozga. <i>Istraživanja u defektologiji</i> , br. 1, Beograd, str.185-202 3. Sophie Levitt (2004). <i>Treatment of Cerebral Palsy and Motor Delay</i> . Forth edition Published by Blackwell Publishing Ltd.OxfordOX\$ 2DQ, UK. 4. Nedović,G., Rapaić,D., Subotić,M. (2006). Struktura motoričkih programa kod osoba sa zatvorenom povredom mozga. <i>Medicinski žurnal</i> , Klinički centar Univerziteta Sarajevo-Institut za naučnoistraživački razvoj, Sarajevo, vol. 12, br. 1-2, str. 23-27.		
Number of active classes per week	Lecture: 2	Practical work: 2
Teaching methods: Frontal teaching, individual teaching and interactive teaching		

Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	15	written exam	
practical teaching	15	oral exam	50
midterm(s)		
seminars	20		